

Grade Level: First Grade

Content Area: Economics

Objective: Students will give examples of different types of business and the goods and services they provide for the community. Recognize that with education people have a choice of what kinds of jobs they do.

Vocabulary: *Teachers- please note that students should work collaboratively to develop definitions for each vocabulary word based on research and background knowledge*

word	goods, services, jobs, community
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Procedure

Session 1	<ul style="list-style-type: none">• Read Brian's letter to the class.• In partners or groups have students come up with jobs their family members have and other jobs in their community.• Share out and make a class list of community jobs and business in the community.• As a class, individually, or in small groups write Brian a letter answering his questions.
Session 2	<ul style="list-style-type: none">• Finish letters to Brian.• Add pictures• Share letters with the class if working in small groups or individually.

Differentiation Strategies:

<p>Special Education</p> <p>1) Provide students with a note catcher to organize thinking.</p>	<p>Gifted and Talented</p> <p>1) Students can create a blog post on the EFAC blog asking additional questions or comments.</p>	<p>English Language Learners</p> <p>1) Provide extra background knowledge and vocabulary.</p> <p>2) Give sentence starters to students.</p>
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